

Person specification for the role of Beauty Therapist

Essential	Desirable
Up-to-date, relevant, and broad experience of working in Beauty Therapy including current knowledge of working practices, legislation, policy and customer service.	Experience of preparing for and communicating to a target audience
Demonstrate exemplar customer service principles and practices in a Beauty environment.	Experience of marking and grading assessments
Personal and professional ethics: demonstrate a commitment to quality, maintains honesty, integrity and confidentiality.	Hold assessor qualification or be willing to work towards one
Flexible and positive attitude: Adapts positively to changing work priorities and patterns when new tasks need to be completed or requirements change.	
Comprehensive understanding of safe practices such as the use of tools, equipment, materials and products; workplace housekeeping: cleaning, disinfection, sterilisation, waste disposal; supplier or manufacturer's instructions in relation to being a Beauty Therapist.	
Ideally hold a Beauty Therapy L3 qualification and/or equivalent experience or working at or above this level	
Have equivalent experience of working at or above this level and sufficient (minimum of 5 years) "hands on" "operational experience" within the relevant sector, which can be evidenced and is current and must be sector specific to the standard. This needs to be working as a Beauty Therapist in a commercial salon or Spa.	
Must be of sufficient depth to be effective and reliable when verifying judgements about assessment processes and decisions	
Relevant and up to date CPD record, specifically to the industry skills and knowledge, not just general CPD	
Essential knowledge and skills: <ul style="list-style-type: none"> ➤ An understanding of apprenticeship standards, with specific knowledge about the relevant industry area for the role 	

<ul style="list-style-type: none"> ➤ Experience of producing clear, accurate and concise written reports, including remarks/enquiries about results ➤ Proficient IT skills ➤ Analytical, critical thinking skills ➤ Excellent interpersonal skills ➤ Excellent written and verbal communication skills with substantive experience of providing supportive, concise feedback to both learners, Assessors, and delivery staff. ➤ Organisational skills and the ability to prioritise effectively. ➤ Ability to work independently 	
Flexibility to travel across UK	
Driving license	