Person specification for the role of Brickwork
Level 2

Essential	Desirable
Up-to-date, relevant, and broad experience of working in the occupational area of the apprenticeship standard including practical and current knowledge of working practices which reflect the whole standard content.	Experience of marking and grading assessments
Have excellent knowledge and understanding of the apprenticeship standard as set out in the support documents.	Experience of preparing for and presenting to a target audience
Understanding of the sector and the assessment requirements for the standard.	
Occupationally competent with current experience in the apprenticeship's discipline they intend to assess.	
Be a competent bricklayer with sufficient and current industry experience.	
To have knowledge, skills and experience in the following areas: • Understanding of H&S legislation and application on the job. • Experience of providing and working with a range of customers and other parties within the built environment. • General understanding of construction methods and techniques used in domestic and commercial builds. • Experience of setting out buildings and building masonry structures including repairs and maintenance of such structures. • Experience in building decorative brickwork and knowledge of fireplaces and flues.	
Must be able to evidence relevant and up to date CPD, which is related directly to standard and industry, not just general	
Possession of a relevant NVQ/SVQ level 3 or equivalent	

Hold or be working towards an independent assessor qualification E.g. A, D32, D33 or equivalent	
Essential knowledge and skills: ➢ An understanding of apprenticeship standards, with specific knowledge about the relevant industry area for the role ➢ Experience of producing clear, accurate and concise written reports, including remarks/enquiries about results ➢ Proficient IT skills ➢ Analytical, critical thinking skills ➢ Excellent interpersonal skills ➢ Excellent written and verbal communication skills with substantive experience of providing supportive, concise feedback to both learners, Assessors, and delivery staff. ➢ Organisational skills and the ability to prioritise effectively. ➢ Ability to work independently	
Flexibility to travel across UK	
Driving license	