

Person specification for the role of Early Years' Educator

Essential	Desirable
Be trained assessor with a recognised assessing qualification or able to demonstrate at least 3 years of practice in the field.	Experience of preparing for and communicating to a target audience
Have current knowledge of the regulatory framework and other regulatory and legislative requirements such as safeguarding, duty of care, equality, diversity and inclusion and health and safety.	Experience of marking and grading assessments
Have recent relevant experience of the occupation/sector at the same level as the apprentice gained in the last three years at the least or significant experience of the occupation/sector.	
Have held a role in childcare provision for at least 3 years (and within the last 3 years).	
Have evidence of Continued Professional Development (CPD) to retain occupational competence. This must be evidenced through CVs, CPD logs and any other relevant methods.	
Be able to demonstrate an appropriate level of knowledge/subject expertise of the specialism/sector in which the apprentice is working.	
Essential knowledge and skills:	
 An understanding of apprenticeship standards, with specific knowledge about the relevant industry area/standard Experience of producing clear, accurate and concise written reports, including remarks/enquiries about results Proficient IT skills Anglytical, critical thinking skills 	
 Analytical, critical thinking skills Excellent interpersonal skills Excellent written and verbal communication skills with substantive experience of providing supportive, concise feedback to both learners, Assessors, and delivery staff Organisational skills and the ability to prioritise effectively. 	

Associate Management FY25



Ability to work independently.	
Flexibility to travel across UK	
Driving License	