Person specification for the role of Early Years' Practitioner (Level 2)

Essential	Desirable
Up-to-date, relevant, and broad experience of working in Early Years, including current knowledge of working practices, legislation, and policy within the sector. Examples of areas worked in may include: Full day care, children's centres, pre-schools, reception classes, playgroups, nursery schools, home based provision, hospitals, social care settings, out of school environments and local authority provision to deliver the Early Years Foundation Stage (EYFS) requirements set by government for the learning, development, and care of children from birth to 5 in both indoor and outdoor environments.	Experience of preparing for and presenting to a target audience
Demonstrate up to date knowledge and expertise of the subject matter.	Experience of marking and grading assessments
Demonstrate recent relevant experience of the occupation/sector at least the same level as the apprentice gained in the last two years or significant experience of the occupation/sector.	
Hold a current DBS	
Maintain an up-to-date CPD log of activities which should equate to at least 5 days CPD annually.	
Must hold a recognised assessing qualification such as A1/ or TAQA.	
Have the capability to assess the apprentice at this level.	
Essential knowledge and skills: ➢ An understanding of apprenticeship standards, with specific knowledge about the relevant industry area for the role	

➢ Experience of producing clear, accurate and concise written reports, including remarks/enquiries about results ➢ Proficient IT skills ➢ Analytical, critical thinking skills ➢ Excellent interpersonal skills ➢ Excellent written and verbal communication skills with substantive experience of providing supportive, concise feedback to both learners, Assessors, and delivery staff ➢ Organisational skills and the ability to prioritise effectively. ➢ Ability to work independently	
Flexibility to travel across UK	
Driving License	