

Person specification for the role of Lead Practitioner in Adult Care Level 4

Essential	Desirable
<p>Up-to-date, relevant, and broad experience of working in adult care, including current knowledge of working practices, legislation, and policy within the sector. Examples of areas worked in may include:</p> <p>Be able to demonstrate experience of being a lead practitioner within the care team, contributing to, promoting and sustaining a values-based culture at an operational level.</p>	<p>Experience of preparing for and presenting to a target audience</p>
<p>Demonstrate examples of coaching and mentoring others in their roles.</p>	<p>Experience of marking and grading assessments</p>
<p>Example of work may include residential care, nursing home, domiciliary care, day centres, service users' own home, or some clinical health care settings.</p>	
<p>Have at least three years' work experience in the sector. This means they can carry out the full requirements within the competence they are assessing:</p> <ul style="list-style-type: none"> • possessing knowledge, • understanding • experience relevant to the Apprenticeship Standard being assessed. <p>This should be maintained annually through clearly demonstrable continuing learning and professional development.</p>	
<p>Qualified to at least the level of care they are assessing.</p>	
<p>Hold a formal assessor qualification at, or equivalent to, RQF level 3.</p>	
<p>Hold a formal internal quality assurance qualification at, or equivalent to, RQF level 4. (For LIEPA role)</p>	
<p>Relevant and up to date CPD record</p>	

<p>Essential knowledge and skills:</p> <ul style="list-style-type: none"> ➤ An understanding of apprenticeship standards, with specific knowledge about the relevant industry area for the role ➤ Experience of producing clear, accurate and concise written reports, including remarks/enquiries about results ➤ Proficient IT skills ➤ Analytical, critical thinking skills ➤ Excellent interpersonal skills ➤ Excellent written and verbal communication skills with substantive experience of providing supportive, concise feedback to both learners, Assessors and delivery staff ➤ Organisational skills and the ability to prioritise effectively. ➤ Ability to work independently 	
Flexibility to travel across UK	
Driving License	